Daniel Goleman- ***"digital engagement comes at a cost"* Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Hr: \_\_\_\_\_**

**How does Goleman illustrate the “deficit” or consequences of “digital engagement”?**

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| **Paragraph 7** | 1. When do people have the opportunity to learn to “read” nonverbals? | 1. What example is given of a person being “all thumbs” when it comes to reading nonverbal behavior? | 1. What “deficit” or cost is Goleman identifying in paragraph 7? |
| **Paragraph 8** | 1. What evidence of loneliness and isolation does the college student provide? | 1. According to paragraph 8, how does virtually reporting fun affect the fun you may experience? | 1. What “deficit” or cost is Goleman identifying in paragraph 8? |
| **Paragraph 9-11** | 1. What evidence or symptoms of “deficits in core mental skills” does the eighth-grade teacher describe? | 1. How does she see a relationship between texting and reading comprehension? | 1. What “deficit” or cost is Goleman identifying in paragraphs 9-11? |
| **Paragraph 12** | 1. How does Goleman use statistics as evidence to support the idea of technology being related to a national health crisis? | 1. How does Goleman use scare tactics to illustrate the dangers of gaming additions? | 1. What “deficit” or cost is Goleman identifying in paragraph 12? |