



WEAPONS OF MASS
CREATION

INSTRUCTOR: Mrs. Karen Trivelloni

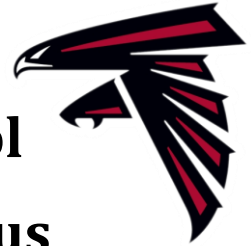
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Henry Ford II High School

English 10 Course Syllabus



COURSE DESCRIPTION

The focus of English 10 is the study of American Literature and building skills in the areas of writing, reading, and critical thinking. This will be a transformative year as you experience educational growth, more independence, and ownership over your preparedness for the SAT, college, and a career. So, embrace each challenge as an opportunity toward self-transformation. In honor of the changes before you, our theme this year will be ***Dreams, Risks, and Transformations***. You will see this theme reflected in our classroom tasks and literature we read.

REQUIRED MATERIALS

- Binder w/ 4 tabs (1 for each quarter)
- School issued laptop
- Pencils
- Pens
- Highlighters (3 colors please)
- Internet access at home

CLASSROOM PRINCIPLES

BE YOUR BEST SELF
BE KIND
BE ENGAGED
BE PROACTIVE

ONLINE RESOURCES

- Website: www.triveng.weebly.com
daily agendas, assignments, Teams Meetings
- HMH – online textbook
- Turnitin.com – writing submission site
- NoRedInk.com – grammar practice
- Microsoft 365 – email and document building/sharing

YOU WILL LEARN TO...

- Analyze texts for deeper meaning: author's purpose, themes, craft, and style.
- Synthesize multiple texts and explain how they convey the same or different ideas.
- Produce evidence-based writing (support a position with relevant and sufficient evidence and a valid line of reasoning).
- Compose writing to be precise and clear by learning important grammar concepts.
- Participate in scholarly practices like MLA formatting and citing.



WORK ETHIC & LATE WORK

Time-management skills will be essential to your success. Completion of homework before class is very important. If you come to class ill prepared, it will be difficult to participate in the lesson of the day and you will be further behind.

Being present physically and mentally will be crucial for gaining understanding, collaborating, and meeting deadlines. Please keep cellphones silenced and put away; you have your laptops to use.

You are responsible for reviewing and completing absent work from the class website. Do not ask a classmate. Chronic absences will impact your academic growth and ultimately your grade.

- For every day you are absent, you will have the same number of days to make-up the work. **If quarantined, you will need to keep up with the work daily to not get behind.*
- Daily assignments due on the day of an absence will be due upon your return.
- For every day an assignment is late, one letter grade will be deducted
- 5 Days Late = Half Credit (Only 50% can be earned at most).
- After 10 days late, assignments will not be accepted.

In the event of an emergency or unforeseen circumstance and work cannot be completed by a deadline, communicate with Mrs. Trivelloni via email. Also, be proactive and inform teacher of planned absences.

When absent, access work on www.triveng.weebly.com

***If you have any questions, please email or request a Teams meeting.**

PLAGIARISM & FABRICATION OF INFORMATION POLICY

The student's individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited.

- A student who copies work from a peer or the internet will receive a score of 0 on that particular assignment.
- A student who lets a peer copy from his/her work will receive a score of 0 on that particular assignment.
- A student who fails to acknowledge the source or author of any and all information taken from the work of someone else (must use MLA in-text citations and/or have works cited entries) will receive a score of 0 on that particular assignment.
- A student who incorporates falsified or fabricated information will receive a score of 0 on that particular assignment.
- A repeat offender who commits plagiarism, falsification, and/or fabrication will be referred to administration and parents/guardians will be alerted.

Students will frequently submit assignments to turnitin.com where his/her work is crosschecked against all published texts/websites and documents submitted by present and past turnitin.com users. If a writing assignment submission is required on turnitin.com and the student **does not follow this directive (assignment **cannot** be accepted any other way—ie. email), the assignment will receive a score of 0.*

GRADING SCALE

Standards-Based Description	Letter Grade	Percentage
Exceeds Standards	A	100-90
Meets Standards	B	89-80
Approaching Standards	C	79-70
Struggling Below Standards	D	69-60
Failing and Does Not Meet Standards	F	Below 59

*Access your grades weekly on PowerSchool. Be proactive about your performance in class by monitoring your grade.

CLASS ETIQUETTE

- Be to class on time.
- Respectfully park phone in your assigned pocket and remove heads phones/ear buds as you enter class.
- Stay focused on the task at hand; work bell to bell. Socializing too much or playing computer games will impact your performance and thus your grade.
- Please limit your trips to the bathroom so instruction and work time is not lost. Frequent flyers will have limited bathroom passes.
- Submit absent/late work to the absent/late folder organizer.
- During group work, be the strongest link and follow through with responsibilities.
- Do your utmost to listen and understand others and communicate respectfully especially during times of disagreement.
- Conduct yourself with dignity. Visit <http://www.cticak12.org/> and click on "Students" for the Student Handbook & Code of Conduct.

REMOTE LEARNING

NETIQUETTE REMINDERS

- ✓ Behavior and language must be appropriate and respectful.
- ✓ Must attend entire Teams Meeting to be "present" for attendance.
 - More than 10 minutes late = absence
 - Leaving early = tardy or absence
 - Logged into meeting but not on camera and responding = absence
- ✓ Must turn on camera and clearly be seen on camera to be "present" for attendance.
- ✓ Wear school appropriate clothing.
- ✓ Set a school appropriate background.
- ✓ If you are absent from Teams Meeting, a parent/guardian must call you in.
- ✓ Correspondence with teacher: Check your school email regularly and respond to teacher's messages in a timely fashion.
- ✓ Email correspondences should have a polite tone. Also, start with "Dear, Mrs. Trivelloni" and end with "Sincerely, Joe Smith 1st Hour".

REQUIRED SIGNATURE

I have read the English 10 Syllabus and understand the expectations of the course and will return this slip of paper by Thursday, September 1st.

Name:

Student Signature _____ **Date** _____

Name:

Parent/Guardian Signature _____ **Date** _____