



WEAPONS OF MASS  
CREATION

**INSTRUCTOR:** Mrs. Karen Trivelloni

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# Henry Ford II High School English 10 Syllabus



## COURSE DESCRIPTION

The focus of English 10 is the study of American Literature and building skills in the areas of reading, writing, and critical thinking. This will be a transformative year as you experience academic growth, more independence, and ownership over your path toward college and a career. Each day will present an opportunity for you to experience transformative learning. We will be reading a variety of texts that include the anchor texts of *Into the Wild*, *Of Mice and Men*, and *The Crucible*.

## REQUIRED MATERIALS

- Binder w/ 4 tabs (1 for each quarter)
- School issued laptop
- Pencils
- Pens
- Highlighters (3 colors please)
- Internet access at home

## SOCIAL CONTRACT



## ONLINE PLATFORMS

- Website: [www.triveng.weebly.com](http://www.triveng.weebly.com)  
daily agendas, assignments, Teams Meetings
- HMH – online textbook (access on Class Link)
- Turnitin.com – writing submission site
- NoRedInk.com – grammar & writing practice
- Microsoft 365 – email and document building/sharing

## YOU WILL LEARN TO...



- Analyze texts for deeper meaning: author's purpose, themes, craft, and style.
- Synthesize multiple texts and explain how they convey the same or different ideas.
- Produce evidence-based writing (support a position with relevant and sufficient evidence and a valid line of reasoning).
- Compose writing to be precise and clear by learning important grammar concepts.
- Participate in scholarly practices like MLA formatting and citing.

## WORK ETHIC & LATE WORK

Time-management skills will be essential to your success. Completion of homework before class is very important. If you come to class ill prepared, it will be difficult to participate in the lesson of the day and you will be further behind.

Being present physically and mentally will be crucial for gaining understanding, collaborating, and meeting deadlines. Please keep cellphones silenced and put away; you have your laptops to use.

You are responsible for reviewing and completing absent work from the class website. Do not ask a classmate. Chronic absences will impact your academic growth and ultimately your grade.

- For every day you are absent, you will have the same number of days to make-up the work. *\*If quarantined, you will need to keep up with the work daily to not get behind.*
- Daily assignments due on the day of an absence will be due upon your return.
- For every day an assignment is late, one letter grade will be deducted
- 5 Days Late = Half Credit (Only 50% can be earned at most).
- After 10 days late, assignments will not be accepted.

In the event of an emergency or unforeseen circumstance and work cannot be completed by a deadline, communicate with Mrs. Trivelloni via email. Also, be proactive and inform teacher of planned absences.

**When absent, access work on [www.triveng.weebly.com](http://www.triveng.weebly.com)**

**\*If you have any questions, please email or request a Teams meeting.**

## PLAGIARISM & FABRICATION OF INFORMATION POLICY

The student's individual voice should be clearly evident, and the ideas of others must be acknowledged, attributed, and/or cited.

- A student who copies work from a peer or the internet will receive a score of 0 on that particular assignment.
- A student who lets a peer copy from his/her work will receive a score of 0 on that particular assignment.
- A student who fails to acknowledge the source or author of any and all information taken from the work of someone else (must use MLA in-text citations and/or have works cited entries) will receive a score of 0 on that particular assignment.
- A student who uses AI technology to generate ideas and/or content for class assignment.
- A student who incorporates falsified or fabricated information will receive a score of 0 on that particular assignment.
- A repeat offender who commits plagiarism, falsification, and/or fabrication will be referred to administration and parents/guardians will be alerted.

\*Students will frequently submit assignments to turnitin.com where his/her work is checked for plagiarism and AI. If submission is required on turnitin.com and the student does not comply, the assignment cannot be accepted and will receive a score of 0.

## GRADING SCALE

Standards-Based Description	Letter Grade	Percentage
Exceeds Standards	A	100-90
Meets Standards	B	89-80
Approaching Standards	C	79-70
Struggling Below Standards	D	69-60
Failing and Does Not Meet Standards	F	Below 59

\*Access your grades weekly on PowerSchool. Be proactive about your performance in class by monitoring your grade.

## CLASSROOM ETIQUETTE

- Be to class on time.
- Respectfully park phone in your assigned pocket and remove heads phones/ear buds as you enter class.
- Stay focused on the task at hand; work bell to bell. Socializing too much or playing computer games will impact your performance and thus your grade.
- Please limit your trips to the bathroom so instruction and work time is not lost. Frequent flyers will have limited bathroom passes.
- Submit absent/late work to the absent/late folder organizer.
- During group work, be the strongest link and follow through with responsibilities.
- Do your utmost to listen and understand others and communicate respectfully especially during times of disagreement.
- Conduct yourself with dignity. Visit <http://www.uticak12.org/> and click on "Students" for the Student Handbook & Code of Conduct.

## CLASSROOM NETIQUETTE & TECHNOLOGY

- ✓ Check your school email regularly and respond to teacher's messages in a timely fashion.
- ✓ Email correspondences should have a polite tone. Start with "Dear, Mrs. Trivelloni" and end with "Sincerely, Joe Smith 1<sup>st</sup> Hour".
- ✓ Do not misuse technology. This includes and is not limited to the following:
  - Do not access, use, publish, display, or transmit language or material that is harmful, inappropriate, threatening, or disruptive on computers or personal devices.
  - Do not share, post, or publish schoolwork and answers via technology.
  - Do not rush class work for extra time on phone or computer games.
  - Please return computer power cords to the person you borrowed from and do not take power cords that are not yours.

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## *REQUIRED SIGNATURE*

I have read the English 10 Syllabus and understand the expectations of the course and will return this slip of paper by September \_\_\_\_\_.

Printed Name: \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

Printed Name: \_\_\_\_\_

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_