You will learn to...

✓ Examine the literary works of early American Colonial Life to the American Renaissance (1600-1860).
✓ Analyze how a text’s craft and structure contribute to the text’s effect and meaning.
✓ Examine historical context of a text to understand author’s purpose.
✓ Recognize common themes and ideas across multiple texts.
✓ Develop a line of valid reasoning.
✓ Support a position with relevant and sufficient evidence.
✓ Compose or revise sentences to be grammatically correct and varied.
✓ Compose or revise language to be precise and clear.

Important: Be present: mentally and physically! Chronic absences will negatively impact your learning and grade. You are responsible for getting absent work from the class website. Do not ask a classmate. For every day you are absent, you will have the same number of days to make-up the work. Assignments owed at the time of absence will be due upon your return. Late work will receive a grade deduction. Be proactive: inform teacher of planned absences.

Side Effects of Focus
1. Less drama
2. Less Homework
3. Satisfaction
4. Successes

"I’M A GREAT BELIEVER IN LUCK, AND I FIND THE HARDER I WORK, THE MORE I FINISH OF IT." — Thomas Jefferson

Mrs. Karen Trivelloni
karen.trivelloni@uticak12.org

Full access to Classwork and homework on www.triveng.weebly.com

Parent Signature:
Put your best foot forward!

**Materials**
- Binder with the following tabs: Reading Analysis, Notes, Grammar, & Writing
- Composition notebook
- Pencils, pens, highlighters, & lined paper

**Expectations**
- Do your best.
- Focus. We work hard in class so that we don’t have much homework!
- Do your own work and don’t share work. Committing academic dishonesty (copying, cheating, plagiarism) will have consequences.
- Park your phone in your assigned pocket as you enter. You will be marked present for class if your phone is parked and unexcused if it is not.

**PowerSchool**
Access PowerSchool and be proactive about your performance in class by monitoring your grades.

**Assignments**
- Work will consist of drafting and revising expository writings, building reading strategies and skills, studying and executing grammar concepts, and engaging in discussion activities.
- Classwork/homework will be intermittently collected, graded, and returned with feedback.
- Quick-checks: Some work will be graded on the spot and stamped during class.
- Binder Checks: there will be a binder check each quarter. Keep it organized.
- Formal compositions are typed, follow MLA standards, & submitted via turnitin.com or a hardcopy.
- Google drive will be used for projects, so create a google account @ drive.google.com
- Participation is graded & earned through collaborating in groups & engaging in daily discussion.

**Extras**
- NoRedInk.com grammar practice extra credit!
- Schedule one-on-one help with teacher
- Read fiction and non-fiction in your spare time
- Be informed. Read & watch the news.

**Rubrics**

**Reading:**
- 1 Inadequate: shows little to no comprehension of the text.
- 2 Partial: shows some comprehension of text & central ideas.
- 3 Proficient: shows effective comprehension text, central ideas, & some details.
- 4 Advanced: shows thorough comprehension of the text, understanding of the central ideas & important details, is free of errors of fact or interpretation.

**Analysis:**
- 1: offers little, no, or ineffective analysis of the text.
- 2: offers limited analysis of the text & shows only some understanding of the task.
- 3: offers an effective analysis of the text & shows an understanding of the task.
- 4: offers an insightful analysis of the text & shows a sophisticated understanding of the task.

**Writing:**
- 1: shows no cohesion & inadequate skill in the use & control of language.
- 2: shows limited cohesion & skill in the use & control of language.
- 3: is mostly cohesive, includes claim, & shows effective use & control of language.
- 4: is cohesive, precise central claim, precise diction, varied sentence structure, shows a highly effective use & command of language.