**DIDLS Direction Sheet for Lou Gehrig’s Speech**

Use different colors when DIDLing

**Diction**

* Highlight words with positive *connotation*
* In the margin, describe the *mood*/feeling that the speech evokes?
* In the margin, include *tone* words (speaker’s attitude toward subject matter)

**Imagery**

* Underline imagery: 5 senses, figurative language, & vivid images
* Identify and label the 2 uses of *hyperbole*.
* Identify and label Gehrig’s use of *understatement*.
* Identify and label his use of *metaphor*.

**Details**

* Identify and label specific/significant details.
* In the margin, answer a detail that has been left out and why.
* Answer in margin, what do these included and excluded details indicate about the author’s *tone*?

**Language**

* Identify and label jargon/slang: *colloquial* words or phrases (specific to time period or baseball)
* Identify and label the use of *repetition*.
* Identify and label where Gehrig uses *restatement*.
* Identify and label us of aphorism (universal sayings to convey a main point)
* In the margin, write a descriptive word or two that describes his language style (use word(s) from the list in the packet).

**Syntax**

* Analyze sentence lengths: staccato, telegraphic, short, medium, and long. What is the length of the majority of Gehrig’s sentences?
* Identify and label the use of *parallelism* (shows equal ideas for emphasis or rhythm)
* Identify and label the *rhetorical question*.
* Identify and label *punctuation* used for emphasis.